

# Primo Montessori School Of Shanghai

## 普瑞姆蒙特梭利学校



Fresh air, blue sky, greenery, flowers, lakes and hills .... In this natural wonderland, we closely observe rare desert plants, precious tropical trees, the variety of structures, colors and textures. We are so amazed by the diversity of species in the plant kingdom, what a wonderful exploration of nature !

清新的空气、蔚蓝的天际、空旷的绿地、娇美的花朵、微荡的湖水、高耸的山峦.... 在这个如爱丽丝梦游仙境般的大自然中，他们近距离观察了各种稀有的沙漠植物，多样化且异常珍贵的热带植物，赏析与辨别它们的不同形态、颜色与质感。他们惊奇地发现，植物界的物种竟然如此之多，且形态各异，无奇不有。孩子们尽情享受探索自然的乐趣。

## Spring Field Trip 春天的礼物之春游2019

Children's lives necessarily needs the power of nature, and their spiritual lives must blend with the universe. When children are close to nature, they can absorb nutrients directly from it.

April is a perfect timing for spring outings. This year we have decided to explore the stunning beauty of spring in Chen Shan Botanical Garden.

“儿童的生命必然需要大自然的力量，他的精神生命也必然要与天地万物交融，孩子们亲近大自然，可以直接从大自然中吸取养分。” -- 玛利亚 蒙特梭利

四月正是春游好时节。Primo 2019年的春游便锁定在著名的辰山植物园。



We believe every new experience will surely sow new seeds in children's heart, the seeds will grow and bring them to a much bigger world with nourishment of love and development of time.

Primo坚信，每一段新的经历，势必会在孩子们心中播下新的种子，在爱的滋养与时光的催化中，长出丰毅的翅膀，带领他们去到更为广阔的天地。

## The Bulletin Board 活动公告

Mother's Day

Uniforms: Navy Blue  
Sports Suit

母亲节活动

着装：藏青色运动套装

8 MAY 2019

PRIMO OPEN DAY

Uniforms: Casual

校园开放日

着装：休闲

11/18 MAY 2019

Children's Day

Uniforms: Costumes

6.1儿童节活动

着装：演出服装

31 MAY 2019



## The Absorbent Mind 蒙特梭利之吸收性心智

Maria Montessori observed that young children learn in an unique way which is totally different from adults, and it is called "The Absorbent Mind". The Absorbent Mind is separated into two sub - stages : The unconscious stage at aged 0 - 3, conscious stage at aged 3 - 6.

玛丽亚·蒙特梭利博士通过对儿童的观察，发现儿童具有一种特殊的且和成人完全不同的学习方式，这种特殊的学习方式就是吸收性心智。吸收性心智分为两个阶段：0-3岁的无意识吸收性心智，和3-6岁的有意识的吸收性心智。

Children aged 0-3 are unconscious about everything in their surroundings. In Montessori classrooms, we often see children pushing, grabbing and hitting each other while they are learning. That's because they instinctively protect themselves as they consider everything is mine. This unconscious behavior is called unconscious stage of The Absorbent Mind.

Children aged 3-6 are conscious in this stage, they will selectively absorb the surrounding information, and begin self-learning consciously according to their own needs while consolidating all the information received from the age 0-3. In a classroom of 3-6 years old, children will naturally abide by the rules, learn to respect others and respect themselves.

0-3岁的儿童对于周边环境的一切都是无意识的，在蒙特梭利教室，我们经常会看到儿童在获得能力的同时也会有推，抢，打等行为的出现，那是因为他们本能的在保护自己，认为所有的一切都是我的。把这种无意识的运作称为无意识吸收性心智。3-6岁是有意识的，这个阶段的儿童自然而然的会根据自己的需求对周边的环境进行选择性的吸收。他们会根据自身的需求有意识的自我学习，以及对从0-3岁阶段吸收的所有信息进行巩固和发展，在3-6岁的教室里，儿童会自觉的遵守规则，学会尊重他人和尊重自己。

We look at children as a container. At the beginning, they will put everything they get from the environment into it, until the container is full, they will start unloading it continuously. What they appear to be is not what they have just learned, but were absorbed for a long period of time in the early stage. This kind of absorption will gradually show up on the future path, and will affect them for the rest of their lives .

我们把儿童比喻成一个容器，一开始儿童会把从环境获得的一切一股脑儿地装进去，等到容器满了之后，他们就开始不停的往外输出。他们所呈现出来的所有的状态都不可能是现学现卖，都是经过前期很长一段时间的准备。这种被儿童吸收进去的在日后的成长道路上会逐渐显示出来，并会跟随影响他们的一生。

## The Birthday Stars 四月生日之星



杜方则



王佑佳



闫智杰



杨郡晨



郝心逸