

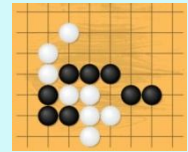
# Primo Montessori School Of Shanghai

## 普瑞姆蒙特梭利学校



### Transit to Primary School 幼小衔接

The classes are full of fun, and increase the interest of learning as well as improve logical thinking. 个性化幼小衔接设计, 强调主动学习及课堂互动, 提升孩子的学习兴趣和拓展思维能力。



### Go Game Course 围棋课程

To activate child's imagination, expand thinking capacity, but will also bring developments in other areas. 在激发孩子的创造力, 拓展思维的同时, 能够很好的带动其他领域的进步。



### Piano 钢琴课

This '1 on 1' piano class is instructed by certified piano teacher every day, in which will help children to further develop in the Art field. 专业钢琴教师进行一对一教学, 在艺术领域可以有更进一步的发展空间, 得到更好的全面发展。

## Happy Lantern Festival 快乐元宵节

According to the Chinese traditions, we celebrated the Lantern Festival with lantern display, guessing riddles and making the festive snack - Tangyuan . Each student also received a lovely commemorative coin for the year of the pig, and here we wish all our students : A happy and healthy new year !

正月十五闹元宵。按中国传统民俗, 这天幼儿园的小朋友们一起做汤圆, 赏花灯, 猜灯谜。幼儿园还为每一位小朋友准备了可爱的猪年金币, 祝愿小朋友们在新的年里健康茁壮的成长!

## The Bulletin Board 活动公告

### Arbor Day

Uniforms: Red Colored Sports Uniform + Coat

### 植树节

着装: 红色运动校服 + 羊角扣大衣

12 Mar. 2019

### Parent's Workshop

家长工作坊  
着装: 休闲

15 Mar.2019

### Pajama's Party

Uniforms: Pajamas

睡衣派对  
着装: 睡衣

21 Mar.2019

## Benefits of Mixed Age Groups in the Montessori Environment 混龄教学，让更多的爱蔓延在 Primo

Through scientific observation, Maria Montessori concluded that three years or so of age gap can develop the social skills of children to the most extent.

玛利亚·蒙特梭利通过科学的观察，总结出3年左右的跨龄能最大程度的促进孩子们的社会性发展。

### Learn to Cooperate 能促进孩子们之间互相谦让

In a Montessori classroom, we provide a variety of work to meet the different needs of our students, which are divided into five categories: Practical life, sensorial, language arts, mathematics and cultural studies. Older students are quite familiar with the rules and skills they have picked up over a long period of time, therefore, when two students want to do the same thing, older students know how to work it out.

在蒙特梭利班级中，我们会提供不同的工作来满足各年龄段孩子的需求，班级的教具在日常生活区、感官区、语言区、数学区、文化区整齐的摆放着。在长期的工作环境中，大年龄段的孩子已将所学到的知识、规则内化，因此当有其他孩子和他看中同一工作时，孩子们之间会自发的进行沟通与协调。

### Learn to Help 能促进孩子们之间互相帮助

In a Montessori environment, older students spontaneously have a sense of responsibility, they like taking care of younger students and even protect them. By doing this, they're consolidating their skills and making example for the young one. Also spreading the spirit of care and love.

蒙特梭利教学中，大年龄段孩子会自发的有一种责任感。在班级生活中，我们经常能看到大年龄段孩子乐于帮助和保护小年龄段的孩子。在这一过程中，大年龄段孩子再一次的复习了原有的知识、技能和发展自我成熟度，而小年龄段孩子则会感受到关心和爱护，并将大孩子视为榜样。

### Build Team Spirit 能促进孩子之间互相合作

Unity is strength. It's common that students of different ages work together as a team. At a group activity, when a child wants to build a house with tires, this idea will bring in many new members: Some go and get the tires, some build the house ... After that, they'll invite the teachers to come and visit their "new house", as you will see, a proposal from a student is always far better than the instructions from a teacher.

团结就是力量，混龄班的孩子们相互合作是常有的事。在集体活动时，当一个孩子提出用轮胎来搭建房子，就会马上邀请其他孩子一起来玩，大家分工合作，有的负责搬运不同大小的轮胎，有的负责搭建宽敞的房屋，搭建好之后，孩子们会请老师扮演客人来“新家”参观。这种孩子们之间的带动作用老师很难做到的。

### Learning from Each Other 能促进孩子之间模仿学习

At Primo, teachers set rules for students, for example: When children go upstairs, older children will be at the front, one by one holding the handrail, and the younger ones follow closely behind, they all holding the handrail, step by step ... As you can see, in this situation, older students have become "the teachers" and are imitated by the young students.

爱模仿是孩子们的天性，在Primo幼儿园，老师会先给孩子们建立良好的行为规则，每当孩子们上楼梯时，大年龄段孩子排在前面，他们一个个有序的扶着扶梯，而跟在他们后面的小孩子也会模仿他们扶着楼梯，一步步往上走。可以说在蒙氏环境中，大孩子们成了“老师”，小孩子们会模仿他们生活中的行为举止。

## The Birthday Stars 二月生日之星



余霄桐



孙溪桐



俞晨朗



马佳怡



饶恬馨



周婉恬